

ELMIRA COLLEGE-CORNING COMMUNITY COLLEGE ARTICULATION AGREEMENT

January 2024

General Policies

Elmira College (EC) accepts a maximum of sixty-eight semester hours of credit from two- year colleges.

Students who have received Associate in Arts and Associate in Sciences degrees from Corning Community College (CCC) will be admitted to Elmira College as Juniors, if they have at least 54 college transfer credits. Recipients of these college transfer degrees will receive credit for grades of "D" under the following conditions:

1. The student has earned a cumulative grade point average of 2.000 or higher;
2. The courses in which the grades were earned are applicable to the degree;
3. CCC recognizes the course as a college transfer course; and
4. EC recognizes the course as a college transfer course (see the Elmira College Undergraduate Catalog).*

Any course that is included in the credits required for an Associate in Arts/Science Degree is recognized by Corning Community College as a "college transfer course" and so will be recognized by Elmira College. Note courses that fulfill the EC General Degree Requirements with the following exemptions and fulfillments:

1. CCC A.A./A.S. graduates are exempt from FYS 1010, First-Year Seminar;
2. CCC ENG 1020, Composition II, fulfills one General Education Humanities/Language course requirement;
3. CC graduates will have completed EC's Communication Skills Program requirement;
4. They will have fulfilled EC's Physical Education requirement;
5. They will have fulfilled EC's Social Science Pillar requirement if the two required courses are from different subject areas;
6. They will have fulfilled EC's Mathematics and Natural Science Pillar requirement if the two lab courses are from different subject areas;
7. They will have fulfilled the Mathematics and Quantitative Reasoning requirement as long as the completed math course is MATH 1150 or higher; and
8. Their Community Engagement requirement will be thirty hours, instead of sixty.

Regarding CCC's Associate in Applied Science Degrees, although many courses may transfer, these degrees are not designed for transfer. Elmira College recognizes this distinction between degrees, programs, and courses leading directly to careers and those that are applicable to baccalaureate degrees. With careful planning, a student may select courses that meet many of the General Education and Major requirements of Elmira College, as well as Corning Community College's requirements for the occupational degree. Of special note is that CCC Nursing A.A.S. graduates will be allowed to transfer up to 80 credits.

ELMIRA COLLEGE ACADEMIC SCHOLARSHIPS AND GRANTS FOR CORNING COMMUNITY COLLEGE GRADUATEDS

Students transferring to Elmira College are automatically reviewed for one of the College's merit-based scholarships, ranging from \$15,000 to \$20,000 per year, renewable at that level throughout each year of continued full-time study for the number of terms normally required to earn the baccalaureate degree. The

Office of Admissions will award the scholarship at the time of acceptance based upon the student's cumulative achievement in collegiate coursework following the guidelines below. No separate scholarship application is required.

Elmira College guarantees:

- \$20,000 Transfer Scholarship to all students entering Elmira with an Associate's degree from CCC and a GPA of 3.30 or higher; and
- \$15,000 Transfer Scholarship to all students entering Elmira with an Associate degree from CCC and a GPA below 3.30.


Additional need-based grant funding will be available to students who qualify based on demonstrated need.

Funding is renewable as long as the student is enrolled Full-Time at Elmira College, remains in good standing, and maintains satisfactory academic progress toward their EC Bachelor's degree.

Scholarship amounts are as of 2023-24 academic year and may be adjusted through regular review, with advance notice of at least one year.



Patricia S. Ireland, Ph.D.
Provost, Elmira College



Robert Koble, Ph.D.
Vice President of Academic Affairs, Corning
Community College

Date: 1/26/24

Date: 01/26/2024

Appendix: General Degree Requirements

The requirements for baccalaureate degrees granted by Elmira College have been established by members of the faculty so that each graduate receives a broad general education, explores different fields of knowledge, examines one or more of those fields intensively, and applies the knowledge acquired in the classroom to realistic and appropriate work experiences.

To receive a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree from Elmira College, a student must complete a minimum of 120 credits, with a cumulative grade-point average (G.P.A.) of at least 2.000. The last 30 of these credits must be earned at Elmira College. For the B.A. at least 90 credit hours must be in the liberal arts and sciences; for the B.S. at least 60 credit hours must be in the liberal arts and sciences. Each student must also earn a minimum grade-point average of 2.000 within the major.

Moreover, students must earn a stipulated number of credits-with a passing grade-in the completion of General Degree Requirements and a Major.

Students also have the option of completing a Minor, in which case a 2.000 G.P.A. within the minor must be completed. Basic computing skills are expected upon entrance to the College.

General Degree Requirements

Grounded in the liberal arts and sciences, Elmira College provides a collaborative and supportive environment that enables students to become active learners, effective leaders, responsible community members, and globally engaged citizens. This section of the Catalog lists the general education requirements we use to ensure that our

students have a solid foundation as broadly educated and engaged persons. All students must complete all of the general education listed here, unless otherwise noted:

A. Academic Writing Program 3 credits

All students will take WRT 1050 - COLLEGE WRITING. Students may be eligible to transfer equivalent course credits or use AP or IB classes to fulfill this requirement, and should contact the Office of the Registrar Office for more information. In order to satisfy the General Education requirement, all students will be required to earn no lower than a C- in WRT 1050.

B. Mathematical and Quantitative Reasoning 3-4 credits

The Mathematical and Quantitative Reasoning requirement is designed to ensure students have the skills necessary to apply quantitative reasoning in their lives after college. This requirement will expose students to solving quantitative problems. These courses can be in any discipline, so students will have the opportunity to apply these strategies to specific questions in specific disciplines.

C. First-Year Seminar 3 credits

First-Year Seminar FYS 1010 is the foundational course in the liberal arts and sciences for entering freshmen. Offered in the Fall Term, it serves as a gateway to the College's General Education program and introduces students to the wider world of learning beyond the professional training of their declared majors. One of the main goals of the program is to develop intellectual skills that will be helpful to students throughout their college career and beyond. In particular, the seminar focuses on sharpening students' skills in critical thinking and reading. Students have the opportunity to choose from a wide variety of exciting seminar topics, ranging from the natural sciences and the humanities, to the fine arts and the social sciences. In each case, the professor draws on her or his special expertise and interests to provide a unique learning experience.

D. The Liberal Arts Pillars and World Engagement Requirements: 27.0-36.0 credits

The Pillars and World Engagement requirements provide students with the intellectual breadth in the liberal arts and sciences necessary to be a broadly educated and globally aware citizen. Classes that fulfill these requirements are listed in MyEC and are maintained as a list by the Office of the Registrar.

The Pillars

Students will complete 27 credits of coursework among the Liberal Arts fields listed below. Courses taken as part of a major or concentration will qualify as credit towards this requirement. No more than 3 credit hours from the same field code may be applied unless that field code is for a language other than English.

1. Fine Arts 6 credits

(ARH, ART, DAN, FAR, MUS, and THE field codes)

The Fine Arts are the expression of our human experience through visual art, writing, language, motion, and music. Coursework from this pillar will develop a student's skills in the creation of the fine and performing arts, present historical and cultural contexts for appreciation of the arts, and encourage students to embrace new means of expression.

2. Humanities and Languages 9 credits

(AMS, ASL, and all languages, ENG, LAL, HIS, HUM, and PHR field codes)

The Humanities focus on the interpretation of the human experience with a strong emphasis on analytical, critical, and reflective approaches. Courses from this pillar contribute to a student's understanding of the development, expression, and diversity of the human community by examining the development of a wide variety of ideas and forms of expression using literary, historical, and philosophical texts, and various artistic media.

3. Social Sciences 6 credits

(ANT, ARC, CRJ, ECO, GEG, PSY, PSC, SOC, SSC, SST, and WMS field codes)

The social sciences study human behavior in the context of culture and society. Courses from this pillar develop a student's ability to use quantitative and qualitative tools to analyze material artifacts, institutions and processes, motivations, and behavior of people in past and contemporary societies.

4. Mathematics and Natural Sciences 6 credits

(AST, BIO, CHE, CSC, ENV, GEO, MAT, NSC, and PHY field codes)

Mathematics and the natural sciences focus on using empirical and quantitative methods and the development of those methods by way of formal logic and quantitative reasoning. Courses from this pillar enable students to better employ the scientific method, use mathematical tools,

and apply knowledge of nature to understand the universe.

World Engagement 9 credits

The World Engagement component of the General Education curriculum will foster the ability to view the world from multiple perspectives and to gain an appreciation of the global interconnectedness of issues, trends, and systems. Student will complete 3 credits in:

- A. Global Perspectives (GLP)
- B. Non-Western Perspectives (NWP)
- C. Western Perspectives (WEP)

E. Physical Education and Wellness 0-2 credits

Developing an understanding of the importance of physical health has always been an important component of an Elmira College education. Physical health and well-being impacts all aspects of our lives. Therefore, all full-time students must complete two approved Physical Education and Wellness courses.

Alternatively, participation in a Varsity sport, Junior Varsity sport, club sport or the ROTC program counts as a substitute for a Physical Education and Wellness activity or course, provided that the participation comprises at least eighteen contests, contacts, or practices. Records are maintained by the Director of Athletics and the Coordinator of the Physical Education Program. Students wishing to request a waiver in recognition of campus activities such as Orchestras, Precision Line, Dancelines, or activities taken off campus, should see the Coordinator of the Physical Education Program.

F. Field Experience-Practicum* 0-12 credits

Elmira College requires its students to participate in Field Experience and Practicum programs enabling them to apply concepts learned in the classroom, explore possible career options, work alongside professionals in an industry matching the students' career aspirations, develop an understanding of the day-to-day operations of an organization, and gain professional networking connections. The Field Experience program is designed to provide students with real-world experience and to better prepare them for entrance into graduate schools and career fields of their choice. Satisfactory completion of the program is based on the students' ability to demonstrate that they have accomplished the goals set by the program as assessed by themselves, their faculty sponsors, and their off-campus site supervisors. The program has two parts:

1. Community Engagement (FEX 2515)

Community Engagement provides learning opportunities, instills civic responsibility, immerses students in the local area, and helps strengthen the community of Elmira. All full-time students at Elmira College must complete 60 hours of unpaid Community Engagement in the local area. Students may work at one or several community organizations and participate in community service events sponsored by the College. Some classes, clubs, or teams may have Community Engagement hours as part of their requirements. Community Engagement opportunities are posted in the Office of Career Services. Students are strongly encouraged to complete this requirement within their first two years of enrolling at Elmira College.

Students in the local area may request a waiver of the Community Engagement requirement if they enroll at the College one year or more after graduation from high school, having already volunteered sixty or more hours with a non-profit organization during that time. Military service may also be used to waive the requirement via submission of DD214 or evidence of current military status. Students who are coming to Elmira College having already earned a Bachelor's degree are exempt from the Community Engagement requirement.

The Office of Career Services oversees this program with guidelines and procedures that students must follow as they complete their Community Engagement. These guidelines are available in the Career Services office and on their webpage. Requests for waivers of the guidelines or the requirement should be addressed to the Office of Career Services, and decisions may be appealed to the Educational Standards Committee.

2. The Career-Related Internship 3-12 credits

The Career-Related Internship provides an opportunity for students to explore work experience related to the major or to potential career goals. Students may apply knowledge gained in the classroom to the specific settings of the work environment. Career-Related Internships may be completed any time after the sophomore year. International students in a major that does not require an internship as part of the major may choose to complete an internship but are not

required to do so. There are multiple ways to complete Career-Related Internship requirements. International students in a major that does not require an internship as part of the major may choose to complete an internship but are not required to do so.

- A. Career Related Internship [FEX 4510]: This is a credit-bearing course, graded on a pass/fail basis, using a more generic field code than any of the approved internship courses that use field codes from the academic disciplines.
- B. Pre-Career Internships [FEX 4525]: Internships registered under this course code may not be taken for academic credit. Students will work for a minimum of 120 hours in a pre-career or major related environment. This work may be paid or unpaid but must be career or major-related. Students may work with the Office of Career Services or on their own to find an appropriate career-related internship. The Office of Career Services administers this requirement and publishes guidelines and procedures for students. Students should follow these guidelines to successfully complete the requirement. This internship may or may not be taken for credit.
- C. Major-Specific Internship: Students must complete the major specific internship if it is required by their major. Students who are completing a major that offers the internship for credit may complete their internship according to the guidelines of the major. The number of hours required for the internship may vary from major to major.
- D. Thesis or Portfolio [FEX 4555]: Students who plan to go on to graduate school or into a research field may work with a faculty member to write an original thesis, or produce an original body of work appropriate for their field of study. This option will require students to register for 6 credit hours. The 6 credit hours can be taken in one term or split amongst sequential terms (Fall, Winter, Spring). This thesis or work should result in a significant and appropriate contribution of new ideas or material to the field. Faculty supervisors may voluntarily elect to work with students to guide the research or creative process. Upon completion, students will do an oral presentation of their work to the campus community. A volunteer committee of three faculty members, chosen by the student and approved by the faculty supervisor, will orally examine the student and assign a final grade for the thesis.
- E. Pre-Graduate Internship [FEX 4550]: A Pre-Graduate Internship may be pursued by students who are planning to attend graduate school and who meet the high standards of graduate study. The Pre-Graduate School Internship fulfills the Career-Related Internship requirement. Projects for the Pre-Graduate School Internship may include, but are not limited to, the following:
 1. Original research in the laboratory sciences
 2. Building an art portfolio
 3. Statistical hypothesis testing and/or model building
 4. Interpretation and analysis of the activities of social agencies or business
 5. Graduate-level scholarship on a historical, literary or philosophical subject.