Office of Accessibility Services
McGraw Hall Room 113
cdraht@elmira.edu

DOCUMENTATION REQUIREMENTS
Deaf or Hard of Hearing

Guidelines for Disability Documentation

The following guidelines are provided for evaluators, physicians, medical professionals, students and family members to guide the process of submitting documentation to the Director of Accessibility Services at Elmira College. Our goal in providing these guidelines is to facilitate the review process for students with disabilities requesting accommodations.

- Evaluators, physicians, medical professionals, etc. are encouraged to submit any prior assessments and/or evaluative reports together with the current documentation.
- Documentation must be printed on official letterhead and signed by the credentialed professional.
- A 504 Plan or Individualized Education Program (IEP) is not considered adequate documentation.
- Documentation must be submitted by a qualified practitioner who is not a family member of the student.
- Reasonable accommodations are determined based on the nature and resulting impairment(s) due to the disability.
- While the law requires that priority consideration be given to the specific methods requested by a student, it does not imply that a particular accommodation must be granted if it is deemed not reasonable or other suitable techniques are available.
- Prior receipt of accommodations (e.g., in high school) does not guarantee receipt of the same accommodations at Elmira College.
- Missing disability documentation information may result in a delay in reviewing a student’s request for accommodations.

Documentation Requirements Checklist

In order for the Office of Accessibility Services to determine eligibility for specific accommodations, documentation must include the following information:

This document, modified for use at Elmira College, is reproduced with permission from the University of Connecticut Center for Students with Disabilities http://www.csd.uconn.edu/
Evidence of Existing Impairment

- Statement of diagnosis(es)
- Date and/or age of onset of hearing impairment
- Date of last audiological evaluation
- Discussion regarding the existence of any other conditions, if appropriate

Presenting Issues

- Information regarding the individual’s presenting issues (ongoing difficulties and behaviors) that significantly impact functioning in a postsecondary setting
- Discussion of the nature, frequency and severity of the hearing impairment

Background History

- Discussion of pertinent background information including developmental, medical, psychosocial, family, academic and employment histories
- Discussion of history of any prior accommodations received (whether in high school, at another postsecondary institution, or place of employment) (if applicable)

Audiological Technologies and Medications

- Description of any technologies currently used by the student (i.e., hearing aids, assistive listening devices, cochlear implants, sign language interpreters, real-time captioning, etc.) Please include specific brand names, model #, type of interpreter, etc.
- List of current medication(s) including dosage(s) and frequency (if applicable)
- Please describe any adverse side effects due to medications (if applicable)

Recommendations

- Specific recommendations regarding academic adjustments, auxiliary aids and/or services including a rationale for each based on the student’s functional limitations

Evaluator Qualifications

- Name and title, license # with state (if applicable), address, phone number, fax number, e-mail address and signature (Professionals conducting assessment, rendering diagnosis of specific disabilities and making recommendations for appropriate accommodations must be qualified to do so)

Documentation may be submitted to:

Carolyn Draht
Director of Accessibility Services
Elmira College
One Park Place
Elmira, NY 14901

Fax: (607) 735-1759

E-mail Attachment: cdraht@elmira.edu

This document, modified for use at Elmira College, is reproduced with permission from the University of Connecticut Center for Students with Disabilities http://www.csd.uconn.edu/